

Unit Plan

Title: Liberty and Justice for Whom?

Standards:

ELA Literacy in Social Studies - 6-8.RH.2, 6-8.RH.4, 6-8.RH.6, 6-8.RH.7, 6-8.RH.9, 6-8.RH.10, 6-8.WHST.1, 6-8.WHST.2, 6-8.WHST.8, 6-8.WHST.9

ELA Standards - 8.RL.2, 8.RL.4, 8.RI.1, 8.RI.3, 8.RI.4, 8.RI.6, 8.W.1, AZ.8.W.4, 8.SL.1, 8.SL.4

Rationale: As an International Baccalaureate School and an interdisciplinary learning team, we strive to incorporate international and diverse viewpoints into our instruction. As Ms. Roberts' class focuses entirely on US history, Ms. Taylor's class will have the opportunity to look at the international context by first beginning the study of the Civil Rights Era with an overview of Gandhi's life and principles of non-violence. To further promote the integration of informative text in both disciplines, this unit will have a major focus on the seminal works of the Civil Rights era. Court case decisions and major speeches, as well as first-hand accounts will be called upon as primary source documents in the study as it relates to the Social Studies class. In the ELA class, the primary sources will be predominantly journals, speeches and music of the time.

The ELA class will begin their study with Gandhi approximately 1 week prior to the Social Studies class beginning their Civil Rights unit.

When possible, for the musical experiences, ELA and Social Studies classes will be combined.

Essential Questions:

- How did Americans respond to discrimination during the Civil Rights Era?
- What were the roots of America's segregation, and why were they so challenging to overcome?
- How was music a cultural mirror for the time?
- How was music an agent for change during this time?

Key Vocabulary:

Segregation Civil Rights Black Codes Plessy v. Ferguson Jim Crow Laws NAACP Infringe Disenfranchise	Integrate Thurgood Marshall Brown v. Board of Education Topeka Montgomery Bus Boycott Martin Luther King Jr. SCLC Sit-in SNCC	Freedom Rides Congress of Racial Equality March on Washington Civil Rights Act 1964 Freedom Summer Voting Rights Act Great Society Malcolm X	Dolores Huerta Cesar Chavez NAACP Betty Friedan National Organization for Women Equal Rights Amendment Grassroots Activism	Nonviolence Ahimsa Swaraj Satyagraha Abolition de jure segregation de facto segregation
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