nent Analysis Worksheet	Name	
Document Title		
Type of Document (Check One):		
Newspaper	Мар	Advertisement
Letter	Congressional Record	Telegram
Speech	Press Release	Census Report
Book	Report	Other
Date of the Document		
Author or Creator of the Docum	ent	
Background of the Author: (position	, nationality, gender, occupation, social	class, religion, etc.)
For what audience was the docu	ment written?	
Document Information: In your <u>own</u> words, list 3 <u>main idea</u> idea.	s from the document. Cite a <u>quote</u> from	a the document that <u>illustrates each</u> ma
a caçan		
1.		
1 2		
1 2		
1 2		
1. 2. 3.		
1. 2. 3. Why was the document written?		
1. 2. 3. Why was the document written?		
1. 2. 3. 3. Why was the document written? List 3 things the document informs to the document inform to the document inform to the document inform to the document inf		n at the time it was written.
1. 2. 3. 3. Why was the document written? List 3 things the document informs to the second	the reader about life in the nation/region	n at the time it was written.
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Name the most memorable or powerful quote from the document. Why did you choose these words?

Identifying the Cartoon

- Title of the cartoon:
- Date of the cartoon: ______
- Cartoonist: ______
- Background of Cartoonist (position, nationality, gender, occupation, social class, religion, ethnicity, etc.)
- Note the most significant captions or quotes from the cartoon:

Analyzing the Cartoon

• Note the symbolism used in the cartoon. List any symbols utilized in the cartoon and interpret their significance in relation to the historical context in which the cartoon was created.

	Symbols	Interpretation of Symbols
0		
0		
0		
0		
0		
0		

- What is the message of the cartoon? Explain using specific references from the cartoon.
- What is the cartoon's targeted audience?
- Is the cartoonist's message effectively presented in the cartoon? Explain with specific references to the cartoon and its historic context.

Visual	Art Analysis	Name			
Review	w Guide	Date			
Identi	fying the Art:				
•	Title of the Art:				
•	Location of the Art:				
•	Date:				
٠		ing, poster, etc.):			
	Artist:				
•	··· ·	tionality, gender, occupation, social class, religion, ethnic			
•	What was the intended audience for the art?				
Anatyz	zing the Art:				
•	Subject, Place and Date of the Art:				
	Detailed Examination: List all the obse	rvable facts in the art (i.e. people, objects, actions).			
	People (Names if known)	Objects	Activities		

- Characteristic Expression: Note any special relationships of persons or objects in the piece.
- Depictions: Note anything the visual art informs the observer about life in the nation/region at the time it was created.

• Purpose: Based on your reading and examination of the art, why was this piece created? Explain your answer using specific references from the art. Does it achieve its objective? Explain.

Lasting Impression: What is the most memorable or powerful aspect of this piece? Explain.