

# Civil Rights Issues in Northern and Western Cities



# A National Struggle for Equality

## Great March to Freedom, Detroit (1963)



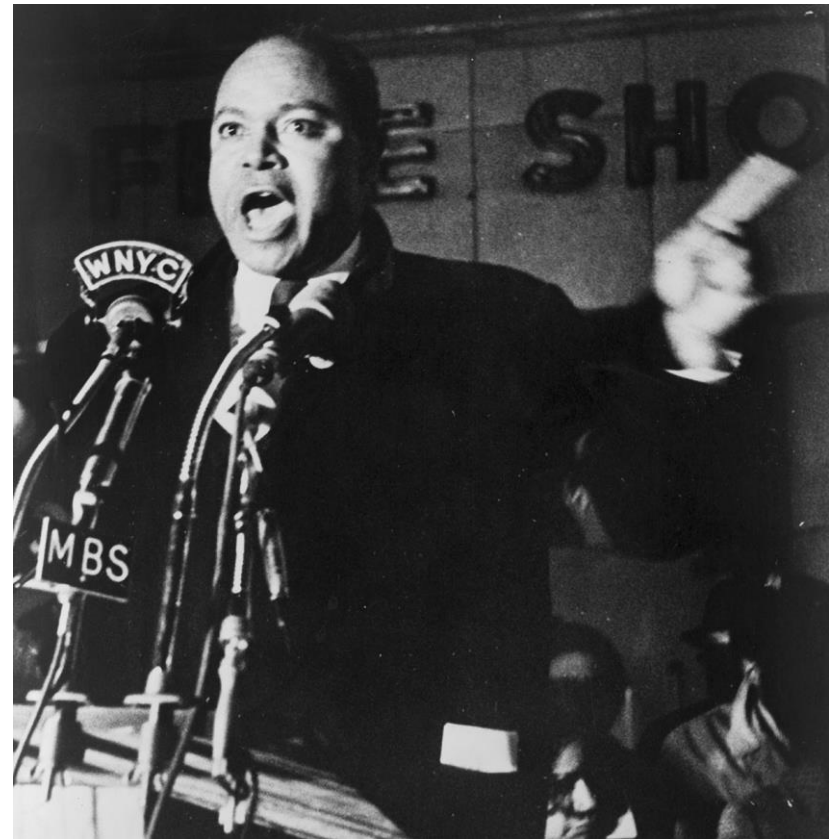
## Dr. Martin Luther King, Jr. Speech at Arizona State University (1964)



# A National Struggle for Equality: World War II as a Turning Point



# Activism: Northern and Southern Civil Rights Movement Intertwined

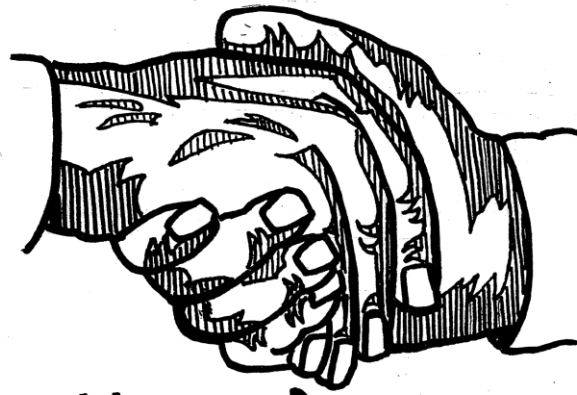


# The Movement Intertwined

“We will not stop until the dogs stop biting us in the South and the rats stop biting us in the North.”

James Farmer, CORE

# Public Accommodations: Grass Roots Activism: Mesa, Arizona



MESA BETTER  
COMMUNITY  
COUNCIL

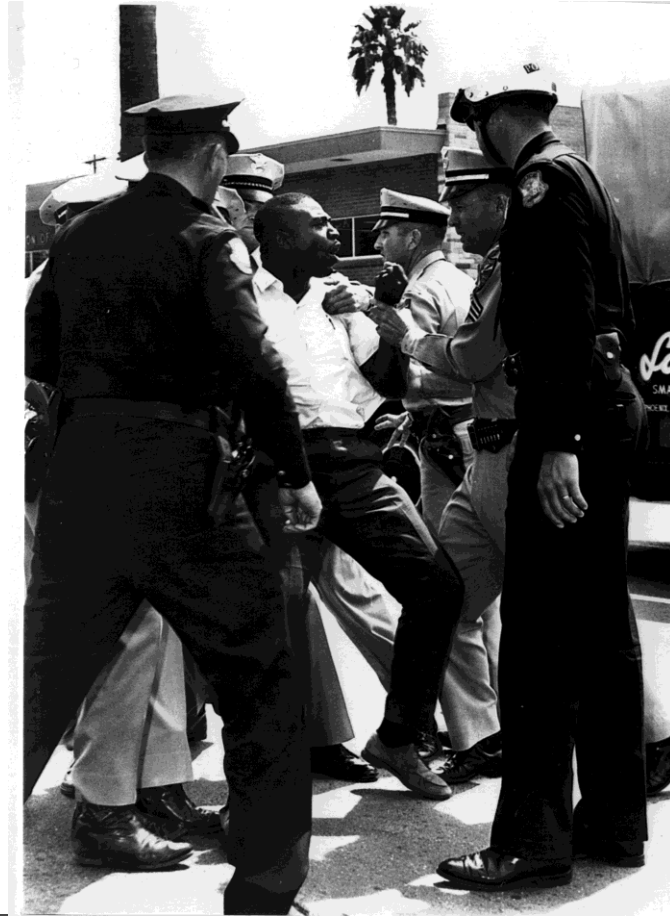
# Grass Roots Activism: Phoenix

Lincoln Ragsdale, Phoenix  
Activist



March on the Capitol  
Phoenix, AZ (1962)





# Public Accommodations: Grass Roots Activism: Phoenix, Arizona



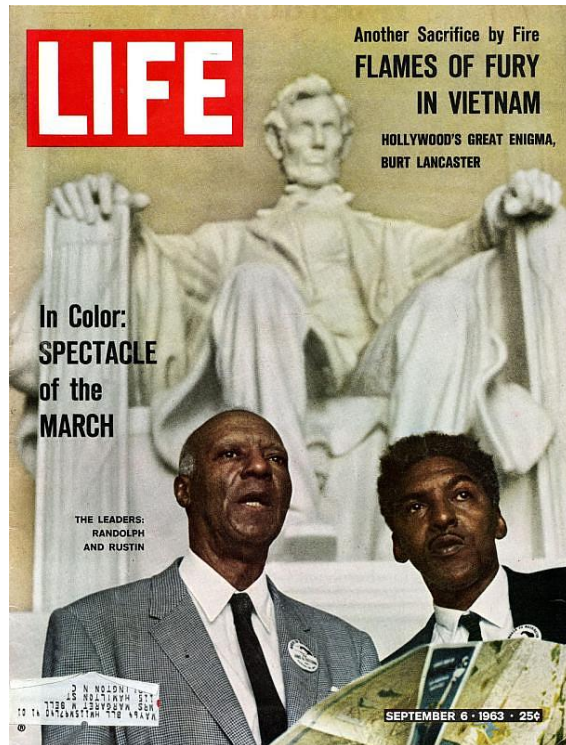
# Activism: Fair Employment

➤ Harlem, 1938



# Activism: Fair Employment Protest

March on Washington  
(1963)



Phoenix, AZ (1962)



# Housing: **Direct Action** in Milwaukee

1967



St. Boniface church grounds for huge rally before marching deep into hostile white community to protest city's

# Direct Action in Milwaukee: “Selma of the North”

- Black Milwaukee
- Politics of Open Housing
- Milwaukee Open Housing Campaign
  - Direct Action
  - Clashes
  - Resemblance to Selma
  - Tactics
  - Resistance
- Victory?

# *The Rebellious Life of Mrs. Rosa Parks*



MARTIN LUTHER KING, JR.      MRS. ROSA PARKS      DAVID BOSTON (Parade)



# The Freedom Struggle in Detroit

- Migration of Rosa Parks
- Coming to Detroit
- Open Housing Struggle
- Detroit's Great March to Freedom
- Rosa Parks at work in Detroit
- Uprising of 1967
- "Making Trouble"

# Phoenix Activist: Eleanor Ragsdale



# Activism: Public Education

*Philips v. Phoenix Union High Schools and Junior College District- 1953*

*“a half century of intolerance is enough”*

## The Harlem Nine





# The Case of the Harlem Nine

- Conditions: Race and Public Education in NYC
- Parents Take Action
- Consequences and Legacy

# Using Music as a Primary Source

- Listen to “Inner City Blues” by Marvin Gaye
- Listen *again* to the song, underlining historical references and circling the composer’s experiences.
- Note 3 references that reflect current issues facing the nation.



# Jazz Women as Activists:

## Nina Simone



### VITAL STATISTICS

**Born:** February 21, 1933, in Tryon, North Carolina

**Died:** April 21, 2003 in France

**Moved: to New York in 1954**

**Nationality:** U.S.

**Genre:** Blues, Folk and Jazz

**Performed as:** Singer, Pianist, Civil Rights Activist and Journalist

# Photo Credits

All photos credits for this PowerPoint can be accessed on the *Jazz From A to Z* content outline from the educator workshop “Everybody’s Got the Blues.”