

Social Studies Scope and Sequence: Civil Rights Unit

The following is an overview of that which will be covered during Summit Academy's IB Civil Rights Unit. Students will be provided instruction via lecture, independent reading, paired readings, film viewing and personal response. Students will be assessed in a final written test, however assessment throughout will be conducted via written response, shared inquiry discussion and reflection.

- Reconstruction and Jim Crow
 - o Civil Rights won and lost
 - Civil Rights gains of Reconstruction
 - 15th Amendment
 - o Supreme Court decisions reversing Civil Rights for African Americans
 - Slaughterhouse cases
 - US v. Cruikshank
 - US v. Reese
 - Civil Rights cases
 - Plessy v. Ferguson
 - o Life under Jim Crow Laws
 - o Growing call for justice and equality
 - NAACP- court cases and lynching
 - Brotherhood of Sleeping Car Porters
 - Comparison of the proposed program with the actual 1963 program.
- Civil Rights Movement

→Folder portfolios of major players in Civil Rights Movement containing photos and biographies, noting major contributions to the fight. Students will be assigned individuals with an overview from the "Cast of Characters," and then required to

- o Court decisions and grassroots organizing
 - Brown vs. Board of Ed overturns Plessy v. Ferguson
 - Murder of Emmett Till as a source of inspiration and action
 - Montgomery Bus Boycott
 - NAACP
 - Analyze photograph of "A MAN WAS LYNCHED YESTERDAY" flag hanging from the NAACP headquarters window in New York-listen to and analyze Billie Holiday's *Strange Fruit*
 - Thurgood Marshall
 - Dr. Martin Luther King Jr.
- o Civil Rights supporters face violence
 - Showdown in Little Rock
 - Elizabeth Eckford entering Central High School
- o Non-Violent Protest
 - Sit-ins – watch Diane Nash interview
 - SCLC
 - SNCC
- Kennedy, Johnson and Civil Rights
 - o Kennedy and Civil Rights
 - Congress of Racial Equality

- Freedom Rides
 - Protests in Birmingham
 - Bull Connor
 - Read an article about the Children’s March – discuss that which was viewed in Ms. Taylor’s class and develop a shared inquiry discussion about it
 - September bombing of the 16th St. Baptist Church
 - 1963-1965
 - March on Washington
 - “I Have a Dream” speech
 - Civil Rights Act of 1964
 - Fighting for Voting Rights
 - Voter Registration Drive
 - Freedom Summer
 - Fannie Lou Hamer
 - Read “An Interview with Fannie Lou Hamer”
 - Read, listen to and analyze Hamer’s Freedom Songs
 - Johnson and the Great Society
 - Civil Rights Act
 - Voting Rights Act
 - Medical Care Act
 - Elementary and Secondary School Act
 - Department of Housing and Urban Development
 - Divisions in the Civil Rights Movement
 - Issue over steps to take next
 - Malcolm X
 - Assassination of Dr. King
 - Watch the ADL’s A Time for Justice
 - Take notes
 - Reflect
- Equal Rights Struggle Expands
 - Other minorities organize
 - Mexican Americans unite
 - Cesar Chavez – watch *Viva La Causa* (possibly in ELA class)
 - National Congress of American Indians
 - Women’s movement revives
 - Discrimination and limited rights
 - Betty Friedan, Bella Abzug and Gloria Steinem
 - National Organization for Women
- Assessment: Unit test